

# Assessment in Red Clay Grade 10

2018 -2019 School Year

### Summative and interim tests given to students in this grade across the district:

| Grade-level Test                                  | Time   | Purpose(s)   |
|---|--|--|
| PSAT  | Once a year, 2 <sup>nd</sup> semester 2 hours 45 minutes                           | <ul><li>Measure student readiness for college</li><li>Identify potential success in AP courses</li></ul>   |
| English Language Arts<br>(ELA) Interim Unit Tests | 2 unit assessments per year<br>@ 60 minutes each test                              | <ul> <li>Fulfill federal requirement for Response to<br/>Intervention (RTI), identify students at-risk</li> <li>Determine progress toward meeting standards</li> </ul> |
| ACCESS (English Language Learners only)           | Once a year, 2 <sup>nd</sup> semester<br>Untimed, @ 3 hours over 2 – 3<br>sessions | <ul> <li>Measure growth in English language proficiency</li> <li>Determine qualifications for services</li> </ul>  |

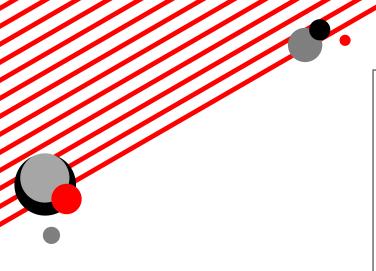
#### Students take the tests below ONLY if they are enrolled in the course

| Course-specific Test   | Time  | Purpose(s)   |
|--|---|--|
| DeSSA Science<br>(Biology)   | 1 time per year, Spring<br>Untimed, @ 2 hours typically<br>given in one day | <ul> <li>Measures achievement on content standards</li> <li>State requirement</li> </ul>   |
| Math Inventory<br>(HMH)<br>Algebra 1/ Integrated Math 1  | 3 times per year<br>@ 30 minutes each test                                  | <ul> <li>Fulfill federal requirement for Response to<br/>Intervention (RTI), identify students at-risk</li> <li>Measure growth</li> </ul>                              |
| Mathematics Benchmarks Algebra 1/ Integrated Math 1, Geometry/ Integrated Math 2, Algebra 2/ Integrated Math 3 | 2 per course each year<br>@ 30 minutes each test                            | <ul> <li>Fulfill federal requirement for Response to<br/>Intervention (RTI), identify students at-risk</li> <li>Determine progress toward meeting standards</li> </ul> |
| Pre & Post Tests<br>(Various subjects)   | 2 times per year<br>@ 30-50 minutes each test                               | <ul> <li>Fulfill state requirement for teacher evaluation<br/>(Component V)</li> <li>Measure growth</li> </ul>   |
| Mid-term and Final Exams (Various subjects)  | 1 time per year, @ 90 minutes   | Measures mastery of standards in a given course of study   |
| Advanced Placement (AP) or International Baccalaureate (IB) exams  | 1 time per year, spring<br>2-3 hours each AP exam<br>1-3 hours each IB exam | <ul> <li>Measure mastery of course content</li> <li>Provide indicator for potential college credit</li> </ul>  |

Ask your child's teacher what, if any, additional tests are administered at the school and class level (such as Achieve 3000 level set tests, STAR Reading and math assessments). This list does not include every unit assessment or quiz. Some students receive additional testing based on need.



Assessment is a valuable part of Red Clay's educational program. It allows teachers to plan, document and evaluate student learning in an ongoing cycle. This teaching process is crucial to promote student achievement. Tests and other assessments provide evidence of student learning and help teachers identify next steps in their instruction.



# TYPES OF ASSESSMENTS

**FORMATIVE** assessments are used during instruction and provide feedback to adjust ongoing teaching and learning. An example is a class quiz where students explain their thinking.

**SUMMATIVE** assessments are generally given *after* instruction (end of a unit, course, or grade) to evaluate students' performance against a set of standards. Examples are the state SMARTER test and class unit tests.

#### INTERIM or BENCHMARK

assessments fall between formative and summative and are given to evaluate students' knowledge and skills relative to a specific set of standards. They are designed to inform decisions at the classroom level and school or district level. An example is a unit test from our reading or math series given to all students in the district at that grade level.

Source: Achieve

http://www.achieve.org/files/Achieve\_StudentAssessmentInventory\_ListeningtoParents.pdf

### **Assessment Participants**

**Classroom** assessments are determined by individual teachers. Some examples are pre-tests, end of unit or chapter tests, quizzes, and informal assessments to gauge students' understanding, provide grades, and inform teaching.

**Schoolwide** assessments are determined at the school level. Teachers across a grade level or department give the same assessment. Common assessments provide information to identify students who may need additional assistance and to identify strengths and needs in the instructional program.

**Districtwide** assessments are determined at the district level. These assessments are given to all students across the district. Certain assessments are selected based on district need and other assessments are given to meet state or federal requirements, such as Response to Intervention (RTI) to identify students who need additional assistance. These common assessments show what students learned, monitor progress, and determine what professional development might be helpful for teachers.

State and National assessments are determined by the Delaware or U.S. Departments of Education. Delaware System of Student Assessment (DeSSA) includes Smarter testing in reading and mathematics (grades 3-8), Science (grades 5, 8, and high school Biology), Social Studies (grades 4, 7, 11), PSAT (grade 10, Red Clay also tests grades 8 and 9), and SAT (grade 11). It also includes tests for specific groups: DeSSA Alt-1 (alternative test) for students with severe cognitive disabilities, ACCESS (Assessing Comprehension and Communication in English Stateto-State) for English Language Learners (taken until demonstrate proficiency in English). Students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses have an opportunity to take AP or IB exams. Every few years a sample of 4th, 8th, and 12th grade students take the National Assessment of Educational Progress (NAEP).