
The John Dickinson School
Middle Years Programme

Student Selection

- The MYP at Dickinson is a selective enrollment magnet program.
- ♦ A highly successful MYP student enters our program grade level ready in reading and math and able to work both independently and collaboratively with peers in the classroom.
- Application Process: The only requirement of prospective students is for families to complete the *Standard Application for Educational Options*, as required by the State of DE
 - Applicants should select The John Dickinson School as *School Choice*
 - Then, should select International Baccalaureate Middle Years as *Program Choice*



**FOR MORE INFORMATION,
PLEASE CONTACT:**

Dr. Lee Raymond, Assistant Principal
302-992-5500, extension 809
Lee.Raymond@redclay.k12.de.us

or

Valerie Morano, MYP School Counselor
302-992-5500, extension 815
valerie.morano@redclay.k12.de.us

John Dickinson Middle Years Programme



A fully accredited

International Baccalaureate School

What is IB & MYP?

- The TJDS MYP is a whole-school program for grades 6 through 8
- MYP is a selective enrollment magnet program for 100 students in each grade (300 total)

IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment

These program encourage students across the world to become active, compassionate and life-long learners who understand that other people, with their differences, can also be right.

Teaching and Learning in all IB

Programmes

- Based on Inquiry
- Focused on developing conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Differentiated for the needs of all learners
- Informed by assessment (formative

IB educational foundations in TJDS MYP

- An IB education is informed by values described in the learner profile, IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.
- IB provides a student-centered learning environment that aids learners in developing attitudes that foster both academic and personal growth
- IB provides learning within global contexts to learn what it means to be internationally-minded.

THE MYP CURRICULUM:

- ◆ Consists of eight required subject groups: language acquisition, language and literature, individuals and societies, sciences, mathematics, performing and visual arts, physical and health education, and design.
- ◆ Requires the study of at least two languages (language of instruction and additional language of choice) to support scholars in understanding their own cultures and those of others
 - Our scholars will study English and either French or Spanish in 6th, 7th and 8th grades.
- ◆ Requires 3 years of work in all areas of the Arts. This includes 3 years of Performing arts, visual arts and either band or chorus.
- ◆ Includes yearly service work each year that culminates in a community project in 8th grade. Students work either individually or in small groups to explore service and take action in the community. In late spring students share their year-long efforts during a community presentation.