



**Attendees:**

**Department:**

**Red Clay Consolidated School District  
Department of Curriculum and Instruction**

Date: January 12, 2015  
Time: 6:00 – 7:30 p.m.  
Location: District Office - Baltz

Frances Russo-Avena, Nina Balzarini, Heather Choffo, Bill Doolittle, Kenneth Goodwin, Melinda Jackson, Amy Klein, Gail Humphreys-Mackenzie, Richele Pryor, Ashley Sabo, Nate Schwartz, Kimberly A Snyder, Yvonne Johnson, Hazel Cole, Michael Bank, Carolyn Walker, Mary Norris, Carol Beck, Kelley Brake, Hugh Broomall

Student Services

**----- Agenda Topics -----**

1. Welcome
2. Minutes
3. Co-Chair
4. Sub-committee request
5. Dr. Frances Stetson
6. Path Forward (confirm meeting dates)
7. Deliverables for next meeting and timelines (if necessary)

**Next Meeting:** \_\_\_\_\_

**Minutes**

## Minutes of Inclusion Stakeholder Committee

January 12, 2015

Dr. Broomall opened the meeting.

A suggestion was put on the table to organize into committees

- Communications Strategy Team
- Resource Allocation Team
- Staffing Assignment Team
- Student Transition Team
- Stakeholder Training Team

It was suggested that the intent would be for the committees to meet in between meetings and offer suggestions at each stakeholder meeting.

Dr. Broomall indicated that he was not sure that the committees were needed at this point in time. Suggestion was to communicate via e-mail in an effort to facilitate communication. The concern was whether it would be efficient use of committee members' time for more meetings at this time.

Ms. Heather Choffo indicated that it might be of value to align our agenda to the committee suggested.

Ms. Leah Davis indicated that she felt the stakeholder committee's purpose was to monitor each inclusion committee's recommendations.

It may be best to organize the recommendations by the focus area.

Dr. Broomall indicated that some of the reports of activities may be occurring after the fact.

It was moved and seconded that the list of suggested teams become standing agenda items for each meeting. Motion was passed.

The following will be agenda items for each meeting.

- Communications
- Resource Allocations
- Staffing Assignment
- Student Transition
- Stakeholder Training

A request was made that the meeting dates/times be in eNews.

Monday Jan 12

Tuesday Feb 17 (cancelled)

Monday March 16

Monday April 20

Monday May 18

Monday June 15

Monday July 20

Monday Aug 17

Dr. Broomall introduced Dr. Stetson as our guest presenter based on the request of the committee. Dr. Stetson shared info about her background of experiences. She also spoke about the evolution of the diversity of our schools. A challenge for a school district is to have a common vocabulary.

Inclusive education is an important legal, ethical, and pedagogical matter.  
Inclusion is beyond socialization, but also physical and academic.  
Intelligence is malleable as our teachers have higher expectations.

In 2004 with IDEA authorization , the regulation focused on access to core curriculum and participate with general education peers... which in turn will yield better results for students.  
The general education classroom is our reference point to consider when beginning programming for students. The other standards referenced were neighborhood schools and individualized decisions.

The focus should be on better instructional planning. We're looking at more aggressive goals when we work with our students and families.

Question: Concerning the Meadowood program, will the IQ continue to drive students' placements?

#### Lesson #3

Inclusion (LRE) is one of the variables that State and Federal monitor and report annually.

#### Lesson #4

The focus was on four questions that must be considered that must be asked to lead teams to the correct decision for each student.

- a) Can the student learn the standard in the general education setting? If no,
- b) Can the student learn with an accommodation in the classroom? If no, then only consider modifications.

#### Lesson #5

Three broad areas of inclusive practice; academic, physical, and social.

#### Lesson #6

#### Lesson # 7

The need exists for us to change instruction. Every student is a general education student, some need more support. Every teacher must own every student and be responsible for Knowledge of content, Social and emotional, and knowledge of the difference between an accommodation and a modification.

We need to work to fade supports, but we need to have a trust relationship amongst members of the team. For behavioral services we need the same level of services that we have for academics. Behaviorist to brought in to consult.

A concern about the number of behavioral specialists was raised, and a suggestion was made for the district to consider having specialists talk / work with general ed teachers. Emphasis on PBS is importance. The use allows for maximizing instructional time.

There's no one who knows the child better than the parent, but if we go through a process (gen ed / accommodate/modify), then educators must be the advocate for the child.

Scheduling is one of the hardest things that principals have to do. Developing a culture of membership is important as we move forward. The importance of sustainability will be important.

Website, Inclusive Schools Network, was shared : <http://inclusiveschools.org/> and information about six (6) models of teaching

The entrance tickets were presented to Dr. Stetson at the beginning of the presentation.

Committee members' entrance ticket fit into a framework that I will speak about tonight. The meetings will start at 6:00.