



Academic Freedom

**Instruction
Policy
7003**

Policy Statement

- The Board believes that academic freedom is an integral part of education and that the activities and materials used in the schools shall reflect the society in which students live.
- The Board recognizes that innovation and change are necessary in seeking improvement in the educational program.
- Within the confines of approved educational goals and curriculum, teachers and school faculties are encouraged to undertake innovative instructional programs.
- All curriculum pilot programs shall be approved by the Board.
- The Superintendent shall develop procedures for resolving disagreements regarding the appropriateness of materials or activities for individual students or groups of students.
- Such procedures shall
 - Provide opportunities for input by citizens and staff
 - Protect staff and students from harassment
 - Require reasoned judgment in decision making

Employee Expressions of Views

- In situations in which employees are not engaged in the performance of professional duties, they shall state clearly that their views are personal and do not reflect those of the District.
- Employees shall not direct expressions toward individuals they would normally be in contact with in the performance of duties to avoid disruption of cooperative staff relationships.
- Employees shall refrain from expressions that would interfere with the maintenance of discipline or that they know to be false.
- Employees shall not make threats against co-workers, supervisors, or District officials.

Responsibility

The Superintendent shall be responsible for compliance.

References

14 DE Admin. C. 502

Related policies: (None)

Related documents: Student Code of Conduct; Red Clay Consolidated School District Administrative Memorandum “Drama, Musical, and Theatrical Productions”

Adoption Date

11/02/1983 (as IB); 09/17/1986 (as IGAC/IND)

Revision/ Reapproval Date	02/15/1989 12/16/2009	
--------------------------------------	--------------------------	--