



Special Education Programs

Instruction
Policy
7006

Policy Statement

- The Board believes that students with disabilities should be served in regular classrooms whenever possible. Special education is viewed as an integral part of the general education program offered to all students.
- The objective of the special education program is to provide the most appropriate educational program for each student in the least restrictive environment, consistent with the District’s obligation to provide an appropriate learning environment for all students. Integration shall follow a continuum from full-time placement in a regular classroom to full-time placement in a separate facility.
- Parents/guardians shall be involved in placement and program planning.
- Placement of students who require a more specialized education program in special classes, programs, or separate facilities shall occur when
 - Necessary educational assessments have been completed
 - The student’s needs cannot be adequately addressed in the regular school program
 - A more restrictive environment has been recommended by the Individualized Educational Program (IEP) Team
 - The student’s parent/guardian has participated in the placement decision as a part of the IEP Team
 - All procedural safeguards have been met
- If a parent/guardian refuses to consent to the placement decision of the IEP team, the principal shall notify the Director of Special Services.
- The District shall establish procedures to cooperate with other agencies to identify preschool students in need of special education and to coordinate programs to serve such students.

Responsibility

The Superintendent shall be responsible for compliance.

References

20 U.S.C. §1400 et seq. (IDEA of 2004)
 29 U.S.C. §794
 14 Del. C. §§604, 606, 3101, 3120-3124, 3130-3143
 14 Del Admin. C. §§922-929

Related policies: (None)

Related documents: Delaware Procedural Safeguards – Special Education Rights of Parents and Children; Delaware Administrative Manual: Programs for Exceptional Children

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03/17/2010

Revision/ Reapproval Date		
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