



Instructional Programs for English Language Multilingual Learners

Instruction Policy 7007

Policy Statement

In accordance with state and federal law and regulation, the District shall provide programs of instruction for English Language Multilingual Learners (MLLs) in kindergarten through 12th grade.

Instruction

- Programs of instruction shall include formal instruction in English and instruction in academic subjects designed to provide MLLs access to the regular curriculum. In selecting program(s), the District shall choose those that are research-based and have been shown to be effective.
- The goals of instructional programs shall be prompt acquisition of full English proficiency and academic instruction equivalent in scope to those provided for all students.
- Instruction shall be delivered by those who meet state licensure and certification requirements and are trained in instruction of MLLs.
- Student participation in programs is voluntary, and a parent/guardian may refuse such placement in writing.

Registration

Information on the student's first acquired language and the language(s) spoken in the student's home shall be ascertained as part of the registration process.

Assessment and Identification

- Any student for whom a language other than English is reported shall be given an English language proficiency assessment by a trained and qualified person as soon as practicable, but not later than 25 school days after enrollment.
- The assessment shall be approved by the state which shall identify eligibility scores for MLL instruction in the areas of listening, speaking, reading, and writing.
- Students whose scores do not meet eligibility standards shall be identified as MLL and shall be entitled to a program of instruction designed to meet their needs.

	<ul style="list-style-type: none"> ▪ Students exceeding the state eligibility scores shall be placed in a regular general classroom, but their academic performance shall be monitored for two years. Those exhibiting academic difficulties shall be re-assessed and may be placed in a language bilingual or English as a Second Language (ESL) program or provided with additional instructional services. <p><u>Communication</u></p> <ul style="list-style-type: none"> ▪ The District shall ensure that communication with parent/guardians, including notices of eligibility for programs for MLLs, information on the student’s educational performance, and school information provided to all parents, shall be provided in English and, to the extent practicable, in a language the parent/guardian can understand. ▪ Parents/guardians shall be notified of their child’s placement in a language program and options associated with that placement, including reasons for identifying the child as MLL and a description of the program. <p><u>Evaluation</u> The District shall prepare an annual evaluation of its program in compliance with state regulations and shall provide data to the state as required.</p>	
Responsibility	The Superintendent shall be responsible for compliance.	
References	20 U.S.C. §6801 et seq. 42 U.S.C. §2000d 14 Del Admin. C. §920 Related policies: (None) Related documents: Delaware Department of Education Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency	
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