

Focus Area

Red Clay Consolidated School District (953200) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)

PURPOSE: This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Student assessment to determine learning loss and targeted instruction with corresponding curricular materials. Staff and contracted tutoring and extended learning programs for students. Targeted support through Reading intervention positions and bilingual academic support coaching. Summer programming and bootcamps at all levels- staff and vendor supported programs. Before/After school learning opportunities at all levels. Instructional support through reading interventionists and bilingual instructional coach. Targeted support and professional development based on schools continuous improvement plans. The use of these funds will assist the District in providing the academic and social emotional support our students will need. Effectiveness will be evaluated by reviewing number of students served, attendance, student academic performance.

2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

\$ 420,000.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Supplies for meeting social distancing protocols and student and family communication

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

7. Improving indoor air quality.

\$ 18,000,000.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

HVAC system replacement and upgrades.

The use of the funds will allow RCCSD to improve and maintain air quality. The effectiveness of the use of these funds will be assessed through the use of air quality testing and monitoring the rates of Covid-19 related absences to positive case outcomes and quarantine of staff and students.

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial

and ethnic minorities, students experiencing homelessness, and foster care youth.

\$ 3,629,161.26 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Red Clay will purchase curriculums to support students with Autism, Early Years Programming and a specially designed curriculum for other SWD's. Additional service coordinators for the Autism program and for the expanded number of 18-21 year old students. They will also support expanded request for evaluations and registrations. The autism services requests to purchase supplemental curriculum to address learning loss due to remote learning.

Materials will be purchased K-12 and include:

Language for learning

Language 4 writing

Language 4 thinking

Reading Mastery

Number Worlds

Connecting Math

AFLS

Edmark

ACE &

VBMAPP

Additional staff for the EYP to support growth of numbers and referrals.

Additional materials and supplies as needed including the purchase of 4 lift vans to service students with significant mobility and transportation challenges.

The district will provide targeted coaching and content mapping to better serve these students.

These funds will support the needs of student of our students with greatest needs. Effectiveness will be measured through enrollment, attendance and IEP success. Additional measures will include marking period grades and performance/assessment data among subgroups.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funding for devices and connectivity for students and staff to support the learning, engagement and social emotional needs of our students. Funding will also support the need for additional support from a technician for troubleshooting, software and hardware installation.

The use of funds to purchase the necessary educational technology will allow students and staff to maintain instructional and curriculum interactions. The effectiveness will be evaluated through student attendance and parking period grades.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Red Clay will hire a Supervisor of Social Emotional learning to provide direct support to the expansion of our mental health services and supports. The supports include the hiring of additional counselors as well as a vendor contract for Tier three MTSS supports across the district.

An expansion of our social emotional classroom opportunity for K-5 students. MTSS and restorative practice training and alignment began in the summer.

The use of these funds will assist the District in providing the mental health supports needed by our students. Effectiveness will be evaluated by reviewing number of students served, attendance and behavior rates.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

\$ 6,182,912.57 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The district will engage in recruitment and retention strategies to enhance our education workforce. Strategies include retention incentives, supplemental materials for new teachers, ARTC funding for paraprofessionals, and retired teacher mentors.

Red Clay will increase the substitute pool and hire additional staff to reduce class size and provide additional supports. Includes audit fees and indirect cost recovery.

The effectiveness will be evaluated by attendance and teacher retention, number of ARTC candidates and staffing rations.