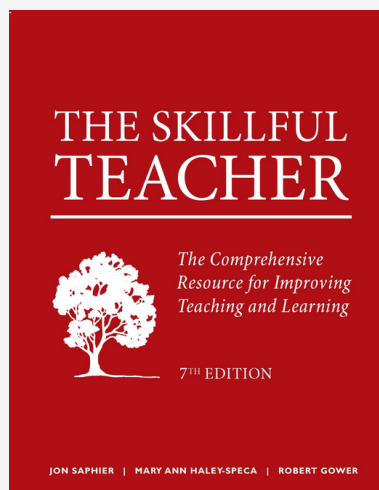




Studying Skillful Teaching Virtual



Nothing is more complex, challenging, or important than assuring high levels of learning for each and every student. And no single factor has a greater impact on student learning than skillful teaching. Teachers across the country are being charged with delivering rich learning experiences that motivate and engage students and maximize their learning in both virtual and blended settings. So, how do we do that effectively?

This virtual program will give participants an overview to a comprehensive model of the knowledge base on teaching and provide the tools to help teachers build the knowledge and skills, as well as the courage and conviction, to deliver the critical components of teaching and learning through a variety of mediums.

Delaware 2022 - Cohort 9

The seminar will be held after school in 2-hour synchronous sessions with asynchronous activities between sessions.

Mondays and Wednesdays

4:00 pm - 6:00 pm

Instructor: Renee DeWald

- Oct 17, 19, 24, 26
- Nov 7, 9, 14, 16, 28, 30
- Dec 5, 7

Stipend Available

Please register in PDMS for Course #29703, Section #60519 (Contact: DOE Angela Socorso)



The Studying Skillful Teaching program is RBT's cornerstone program for building teachers' capacity – the knowledge and skills as well as the courage and conviction – to promote students' motivation, learning, and increased achievement. It is based on the belief that teaching is a process of decision-making; and that skillful teachers never stop learning through experimentation, data analysis, study, and collegial sharing about what works best for their students. This reflective dialogue is consistently rated by our clients as an invaluable asset for building common and coherent language among their educators.

Recent reviews of the Virtual SST:

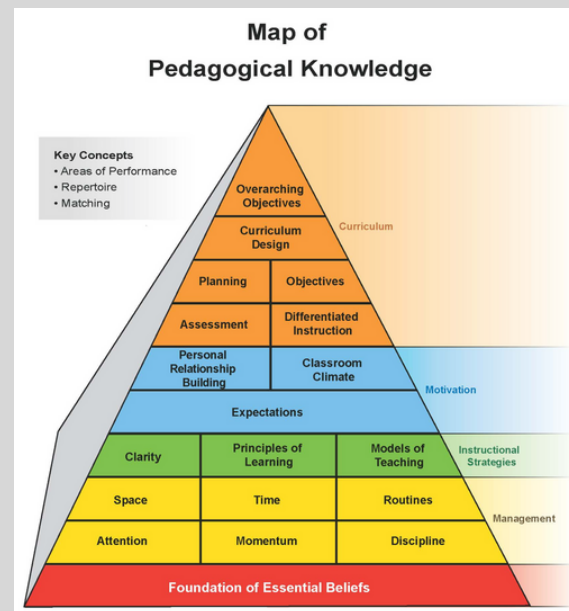
"It has been wonderful to be a distance learning student. The instructor's skill in facilitating has given me a lot of ideas for effective distance learning."

"This has been a meaningful experience. I look forward to getting back into my classroom and applying new strategies."

"Engaging. Interactive. Even though I have been teaching a long time, I learned some great mindset shifts to put in practice."

Outcomes

- Examine powerful beliefs and expectations that influence students' motivations to learn
- Support students in developing a growth mindset
- Design lessons that focus students on what learning is most important (objective) and what success looks like (criteria for success)
- Apply research-based instructional strategies
- Collect, analyze, and use formative assessment data to inform timely decisions about what happens next for students' learning
- Strengthen cultural proficiency in instruction, curriculum, class climate, and school environment



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