



## Comprehensive Induction Program

*Delaware Department of Education*

*2022-2023 Academic Year*

Session Date + Time	Session Title	Session Description <sup>1</sup>
<b>November + December 2022</b>		
<ul style="list-style-type: none"> <li>● November 3, 2022, 4:30-7:00PM  Section # 60306</li> <li>● November 29, 2022, 4:30-7:00PM  Section # 60307</li> </ul>	<p><i>Foundations for Classroom Success Pt. 2: Precise Directions 2.0 + Turn + Talk</i></p>	<p>In Foundations for Classroom Success Pt. 2, teachers will continue to build upon the skills learned in the October session. Teachers will:</p> <ul style="list-style-type: none"> <li>● Construct and deliver academic precise directions and academic narration to decrease off-task student behavior and increase student engagement.</li> <li>● Understand the criteria for a high impact Turn &amp; Talk and use criteria to plan and practice a Turn &amp; Talk for an upcoming lesson.</li> <li>● Understand how to make Turn &amp; Talk an accountable classroom activity using the strategy Hunt, Don't Fish.</li> </ul> <p>Participation in part one of the session (held in October) is helpful, but not required. This session is helpful for <b>returning teachers</b> who are interested in improving their classroom management.</p>
<ul style="list-style-type: none"> <li>● December 8, 2022, 4:30-7:00PM  Section # 60308</li> <li>● December 13, 2022, 4:30-7:00PM Section # 60309</li> </ul>	<p><i>Self-Care for Educators</i></p>	<p>In <i>Self-Care for Educators</i>, teachers will reflect on the connection between their own well-being and their ability to effectively perform in their role. Teachers will:</p> <ul style="list-style-type: none"> <li>● Conduct an inventory of current wellness practices to better understand how to support their overall wellbeing.</li> <li>● Plan and practice self-regulation and grounding strategies to implement during stressful moments throughout the school year.</li> </ul>
<b>January + February 2023</b>		
<ul style="list-style-type: none"> <li>● January 12, 2023, 4:30-7:00PM Section # 60309</li> <li>● January 18, 2023, 4:30-7:00PM Section # 60310</li> </ul>	<p><i>Diversity &amp; Inclusiveness: Our Students &amp; Ourselves</i></p>	<p>In this session, participants will reflect on diversity and inclusiveness in their schools and classrooms Specifically, participants will be able to:</p> <ul style="list-style-type: none"> <li>● Learn more about the members of their community and some of the ways that people have struggled and derived strength based on their identity.</li> <li>● Develop understandings about their own blind spots and develop tools for dealing with those when having conversations.</li> </ul>

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2022-2023 Academic Year

Course # 30851

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<ul style="list-style-type: none"> <li>January 31, 2023, 4:30-7:00PM</li> </ul> <p>Section # 60311</p>		Employ key strategies for having critical conversations about diversity.
<ul style="list-style-type: none"> <li>February 9, 2023, 4:30-7:00PM</li> <li>February 28, 2023, 4:30-7:00PM</li> </ul> <p>Section # 60312 Section # 60313</p>	<i>Family Engagement</i>	<p>In <i>Family Engagement</i>, teachers will explore the impact of consistent communication and relationship building with their student’s families. Teachers will:</p> <ul style="list-style-type: none"> <li>Articulate the importance of building meaningful partnerships with our students’ families.</li> <li>Develop strategies for conducting praise phone calls, correction phone calls, and text messages.</li> <li>Understand the resources available to support team members in communicating with families.</li> </ul> <p><b>Returning teachers</b> will have the opportunity to deepen their understanding of types of family communication other than those focused on discipline or academic concerns.</p>
<b>March + April 2023</b>		
<ul style="list-style-type: none"> <li>March 9, 2023, 4:30-7:00PM</li> <li>March 28, 2023, 4:30-7:00PM</li> </ul> <p>Section # 60314 Section # 60315</p>	<i>Culture of Error</i>	<p>Without providing a summative assessment each day, how do you know what the students in your classroom have learned? How can you best capture student thinking in the moment to best tailor your instruction? In <i>Culture of Error</i>, teachers will explore how to create a space where students feel comfortable enough to openly make errors which teachers can then break down to better understand misconceptions. Teachers will:</p> <ul style="list-style-type: none"> <li>Learn how to create a culture of error in their classrooms.</li> <li>Practice breaking down incorrect student answers to better understand the underlying misconception.</li> </ul>
<ul style="list-style-type: none"> <li>March 1, 2023, 4:30-7:00PM</li> </ul> <p>Section # 60316</p>	<i>Who is With Me?</i>	What happens when your lesson plan looks very different from the student learning occurring in front of you? In <i>Who is With Me?</i> , teachers will explore how to provide students with crystal clear criteria for academic activities and utilize this criteria to be responsive to the needs of their students. The strategies can be implemented the very next

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<ul style="list-style-type: none"><li>March 21, 2023, 4:30-7:00PM</li></ul> <p>Section # 60317</p>		<p>day to increase student achievement and decrease student confusion. Teachers will:</p> <ul style="list-style-type: none"><li>Plan criteria for an upcoming lesson to ensure immediate implementation</li><li>Explore how to use criteria to differentiate in the moment and ensure all students are set up for success in mastering the daily objective(s).</li></ul>
<ul style="list-style-type: none"><li>April 6, 2023, 4:30-7:00PM</li></ul> <p>Section # 60318</p> <ul style="list-style-type: none"><li>April 25, 2023, 4:30-7:00PM</li></ul> <p>Section # 60319</p>	<p><i>Academic Discourse</i></p>	<p>How do we ensure that classroom discussions are focused, purposeful, and rigorous? In <i>Academic Discourse</i>, teachers will:</p> <ul style="list-style-type: none"><li>Practice facilitating discussion to improve the revision of thinking.</li></ul>