



Phase 2: Phased Reopening - An Overview for Red Clay Families

Updated on September 25, 2020

Introduction

This document is intended to outline the next steps in Red Clay's Roadmap to Reopening. We encourage all families to review this information as we prepare for Phase 2: Phased Reopening.

As a reminder, Phase 2: Phased Reopening will offer families the opportunity to enroll their child in one of the following options*: Red Clay Online for learning delivered virtually or Red Clay on Campus for face-to-face learning.

Please Note

Learning options and other details in Red Clay's Roadmap to Reopening may be subject to change depending on guidance from the Governor and the Delaware Division of Public Health (DPH).

*Availability for Red Clay on Campus is based on data from staff and family questionnaires regarding their preferred teaching and learning options. If more families request Red Clay on Campus than we can safely accommodate, we may need to reassess our on-campus learning options. Please stay tuned for updates.

Questions?

If you have questions about Red Clay's Roadmap to Reopening, please contact us at reopening@redclayschools.com.



Key Dates for Red Clay's Roadmap to Reopening: Phase 2 - Phased Reopening

Sep 7	COVID-19 testing for all Red Clay staff
Sep 25	Red Clay's Roadmap to Reopening: Phase 2 - Application for Enrollment opens
Sep 28	Fall sports begin COVID-19 maintenance testing for Red Clay staff
Oct 2	Red Clay's Roadmap to Reopening: Phase 2 - Application for Enrollment closes
Early October	COVID-19 testing for students (date TBA by New Castle County)
Oct 9	Inservice Day Educators will have the day to work on their professional obligations
Oct 16	Asynchronous learning for special programs (Red Clay Early Years Program (EYP), Meadowood, Autism building-based rooms (LRE C), and Project Search) Educators in these programs will have the day to work on their professional obligations
Oct 19–23 Students in Special Programs Transition to Red Clay Online or Red Clay on Campus	<p>Transition week for students in special programs (Red Clay EYP, Meadowood, Autism building-based rooms (LRE C), and Project Search)</p> <ul style="list-style-type: none"> • Staff for these programs will report to their Red Clay Online or Red Clay on Campus assignment • Students will transition to Red Clay Online or Red Clay on Campus (50% capacity per day) • Oct 21: Asynchronous learning for Red Clay EYP, Meadowood, Autism building-based rooms (LRE C), and Project Search <ul style="list-style-type: none"> ○ Educators in these programs will have the day to work on their professional obligations
Oct 26	<p>Begin first full week of Red Clay Online and Red Clay on Campus for special programs (Red Clay EYP, Meadowood, Autism building-based rooms (LRE C), and Project Search)</p> <p>Staff for special programs report to their Red Clay Online or Red Clay on Campus assignment</p>

Oct 30	<p>End of first marking period</p> <p>Asynchronous learning for all students</p> <p>Educators will have the day to work on their professional obligations</p>
Nov 2–6	<p>Start of second marking period</p> <p>Transition Week for All Other Students</p> <ul style="list-style-type: none"> • All staff report to their Red Clay Online or Red Clay on Campus assignment • Students will transition to Red Clay Online or Red Clay on Campus (Monday, Wednesday, and Thursday @ 1/3 capacity per day, allocated alphabetically) • First State School - Monday, Wednesday, and Thursday • Red Clay EYP, Meadowood, Autism building-based rooms (LRE C), and Project Search- Monday, Wednesday, Thursday • Nov 3: Election Day - Schools & Offices Closed • Nov 6: Grading Day - Schools Closed
All Other Students Transition to Red Clay Online or Red Clay on Campus	
Nov 9	<p>Begin first full week of Red Clay Online and Red Clay on Campus for all other students</p> <ul style="list-style-type: none"> • All staff report to their Red Clay Online or Red Clay on Campus assignment • On Wednesdays, students will stay home to complete asynchronous activities provided by staff.
Nov 11	Veterans Day - Schools & Offices Closed
Nov 23–24	Parent Conferences - Schools Closed
Nov 25	Professional Development - Schools Closed
Nov 26–27	Thanksgiving Holiday - Schools & Offices Closed
Dec 23	Winter Break - Schools Closed
Dec 24–25	Winter Break - Schools & Offices Closed
Dec 28–30	Winter Break - Schools Closed
Dec 31	New Year’s Eve - Schools & Offices Closed
Jan 1	New Year’s Day - Schools & Offices Closed
Jan 18	Martin Luther King Jr. Day - Schools & Offices Closed
Jan 28	End of Second Marking Period

The district will announce updates regarding learning options beyond the second marking period. Learning options and other details in Red Clay's Roadmap to Reopening may be subject to change depending on guidance from the Governor and the Delaware Division of Public Health (DPH).



Red Clay Online vs. Red Clay on Campus: Which Is Right for My Child?

As we transition to Red Clay’s Roadmap to Reopening Phase 2: Phased Reopening, families will have a choice of enrolling their child in Red Clay Online for learning delivered virtually or Red Clay on Campus for face-to-face learning. The following chart provides an overview of both options, with important information for families.

		
Format	<ul style="list-style-type: none"> • Learning delivered virtually via Accelerate Education, a new learning platform for robust and engaging online learning <ul style="list-style-type: none"> ○ Accelerate Education ○ Students & Families – Training and Professional Development • Online supports will continue for the following targeted groups in a similar format to Phase 1: Remote Learning in the first 6 weeks of the school year: (1) Autism building-based rooms (LRE C), (2) Red Clay Early Years Program (EYP), (3) Meadowood Program, and (4) Project Search 	<ul style="list-style-type: none"> • Face-to-face learning with a teacher, in a classroom
Grades	<ul style="list-style-type: none"> • Open to students in preK to grade 12 	<ul style="list-style-type: none"> • Open to students in preK to grade 12

		
<p>Recommended for...</p>	<ul style="list-style-type: none"> • Students who prefer a more independent, self-directed learning experience • Families who prefer to keep their children home or limit contact with other students and staff due to health concerns • Families who have the flexibility/resources needed to support online learning at home (e.g., flexible work schedules, childcare) 	<ul style="list-style-type: none"> • Students who prefer more direct, in-person support from their teachers • Families who prefer more socialization in their child's educational experience • Families who do not have the flexibility/resources needed to support online learning at home (e.g., conflicting work schedules, no childcare, other obligations during the school day)
<p>Can students unenroll from their choice?</p>	<ul style="list-style-type: none"> • The commitment is for the entire second marking period. Families may not switch to Red Clay on Campus during the second marking period. • Depending on health and safety guidelines at the end of the second marking period, the district may be able to provide an opportunity for students to enroll in Red Clay on Campus after the second marking period. Please stay tuned for updates. 	<ul style="list-style-type: none"> • The commitment is for the entire second marking period. Families should contact the principal if they wish to discuss options for switching their child from Red Clay on Campus to Red Clay Online.

HEALTH & SAFETY		
		
Facilities (Cleaning, Air Quality, Visitation Policy)	<ul style="list-style-type: none"> Please see An Update on Red Clay Facilities - September 2020. 	<ul style="list-style-type: none"> Please see An Update on Red Clay Facilities - September 2020.
COVID-19 Testing	<ul style="list-style-type: none"> All staff had the opportunity to be tested beginning on September 7. Maintenance testing for staff will begin on September 28. COVID-19 testing will be available to students through a New Castle County testing program in early October. Please stay tuned for updates. 	<ul style="list-style-type: none"> All staff had the opportunity to be tested beginning on September 7. Maintenance testing for staff will begin on September 28. COVID-19 testing will be available to students through a New Castle County testing program in early October. Please stay tuned for updates.
Social Distancing, Masks, PPE & Other Health Guidance	<ul style="list-style-type: none"> We follow the state's guidance (please see Twenty-Seventh Modification: State of Emergency Declaration), DPH guidance for masks and social distancing, and RCCSD Administrative Memo 5012.11 Face Coverings in Schools and in District Facilities. 	<ul style="list-style-type: none"> We follow the state's guidance (please see Twenty-Seventh Modification: State of Emergency Declaration), DPH guidance for masks and social distancing, and RCCSD Administrative Memo 5012.11 Face Coverings in Schools and in District Facilities. Returning to School Health Guidelines

		
<p>What happens if there is an increase in COVID-19 cases in my school? What if my class or my school has to quarantine?</p>	<ul style="list-style-type: none"> Red Clay Online instruction continues without interruption if the staff member in charge of the section(s) is sick. 	<ul style="list-style-type: none"> We follow DPH guidance (please see Responding to COVID in Schools). In the event of a quarantine, we will return to our teaching practices from the first marking period.
<p>What if the Governor recommends schools shut down again?</p>	<ul style="list-style-type: none"> Students enrolled in Red Clay Online will continue with their Red Clay Online work. 	<ul style="list-style-type: none"> Students enrolled in Red Clay On Campus will receive their instruction in the same format as they did during Phase 1: Remote Learning.
<p>LEARNING</p>		
<p>Learning Schedule</p>	<ul style="list-style-type: none"> Virtual learning Monday through Friday The amount of learning time and individual schedules depend on the student; learning is self-directed. 	<ul style="list-style-type: none"> Face-to-face learning in school on Monday, Tuesday, Thursday and Friday On Wednesdays, students will stay home to complete asynchronous activities provided by staff.

		
Who will be my teacher?	<ul style="list-style-type: none"> • Students will stay with their current teacher through October 30. After that, they will most likely have a new teacher/online support. • For students in special programs (Autism building-based rooms (LRE C), Red Clay EYP, Meadowood, and Project Search), teacher changes will be communicated by administration. 	<ul style="list-style-type: none"> • Students will stay with their current teacher through October 30. After that, your teacher and schedule will be determined based on the number of students who choose Red Clay on Campus at your school. • For students in special programs (Autism building-based rooms (LRE C), Red Clay EYP, Meadowood, and Project Search), teacher changes will be communicated by administration.
How many students will be in my class?	<ul style="list-style-type: none"> • Roster size will be determined based on staffing and enrollment. • For students with disabilities, services will continue to be facilitated by a special education teacher. 	<ul style="list-style-type: none"> • Class size will be determined by the classroom's capacity to ensure social distancing requirements (this varies from school to school and classroom to classroom).
Learning Management System	<ul style="list-style-type: none"> • Accelerate Ed, a new learning platform for robust and engaging online learning 	<ul style="list-style-type: none"> • Continue use of Schoology
Chromebooks	<ul style="list-style-type: none"> • Students may continue to use their current device. 	<ul style="list-style-type: none"> • Students may continue to use their current device.
Access to Wifi	<ul style="list-style-type: none"> • The district will continue current supports to ensure all students have access to wifi. 	<ul style="list-style-type: none"> • The district will continue current supports to ensure all students have access to wifi.

		
Homework	<ul style="list-style-type: none"> Independent, self-directed work 	<ul style="list-style-type: none"> Homework will be limited. Teachers should assign homework only as needed.
Grading	<ul style="list-style-type: none"> The number of graded opportunities may vary, but feedback and grades will be provided. 	<ul style="list-style-type: none"> Refer to RCCSD Administration Memorandum 7001.07 Attendance and Grading.
Attendance	<ul style="list-style-type: none"> Same as during Phase 1: Remote Learning. 	<ul style="list-style-type: none"> Refer to the RCCSD Student Code of Conduct.
Special Services	<ul style="list-style-type: none"> Specially designed instruction will be provided online via teacher support; related services (e.g., therapies, counseling) will be provided via telepractice if consent is provided. 	<ul style="list-style-type: none"> Specially designed instruction and related services (e.g., therapies, counseling) will be provided during the school day based on the services outlined within the IEP.
English Language Development	<ul style="list-style-type: none"> Continued support for English learners will be provided remotely via Zoom or phone contact, based on language proficiency needs. 	<ul style="list-style-type: none"> Continued support for English learners will be provided during the school day, based on language proficiency needs.
School Supplies	<ul style="list-style-type: none"> Supplies were provided at the beginning of the school year. Families may contact their child's principal if they need more supplies. 	<ul style="list-style-type: none"> Supplies and materials were provided at the beginning of the school year. Students should bring those items with them to school.

OTHER PROGRAMS, SUPPORTS & SERVICES		
		
Social-Emotional Supports	<ul style="list-style-type: none"> Continued support for students identified for intervention based on Home Student Wellness Questionnaire and Tiered Support referrals. Telepractice for counseling and check-ins, connecting via Zoom or by phone 	<ul style="list-style-type: none"> Continued supports for students identified for intervention based on Home Student Wellness Questionnaire and Tiered Support referrals In-person support for counseling and check-ins School-specific social/emotional curriculum
Athletics/ Band/ Cheerleading	<ul style="list-style-type: none"> Varsity only (please contact your school for details) 	<ul style="list-style-type: none"> Varsity only (please contact your school for details)
Extracurricular Activities	<ul style="list-style-type: none"> We will revisit this topic after the second marking period. Offerings will depend on health and safety guidelines, transportation requirements, staffing and other factors. 	<ul style="list-style-type: none"> We will revisit this topic after the second marking period. Offerings will depend on health and safety guidelines, transportation requirements, staffing and other factors.
Access to School Meals	<ul style="list-style-type: none"> Red Clay will continue to provide a meals-to-go service for Phase 2 of Red Clay's Roadmap to Reopening. Families who choose Red Clay Online will be eligible to receive meals. Please stay tuned for more details about the meals-to-go service in early October. 	<ul style="list-style-type: none"> A school meal service will be available. The location in the school may vary, to ensure social distancing. New procedures regarding pre-ordering, packaged meals, and touchless payment will be implemented.

<p>Access to Transportation Services</p>	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • The school/district will provide bus transportation to/from school and for athletics, for families who select the school/district transportation option when they enroll in Red Clay on Campus. • Families who require school/district-provided transportation must select this option when they enroll in Red Clay on Campus. • Please know that bus capacity will be limited in order to ensure adherence to health and safety guidelines. This means we will have new bus routes, and student stops may be up to 20 minutes earlier, or 20 minutes later, than they were previously. • The state guidelines for walkers will be strictly enforced. This means that students who live close to their school may no longer be eligible for transportation. • We encourage families to provide their own transportation, if possible, in order to reduce the number of students needing school/district-provided transportation. Families who are able to provide their own transportation should select this option when they enroll in Red Clay on Campus. • Social distancing and other measures will be in place to ensure health and safety on the bus. Please see the state's guidelines in the DDOE's Returning to School guide and
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		Twenty-Seventh Modification: State of Emergency Declaration.
Access to Red Clay Remote Care	<ul style="list-style-type: none"> Remote care will not be available on-site during the student day. Please contact your current remote care provider for information about alternative locations. 	<ul style="list-style-type: none"> Schools will have Before and After Care options as they have had in the past. These programs are run by the providers and they will be sharing information about their social distancing procedures.

Enroll Your Child by October 2, 2020

Families must make their choice of Red Clay Online or Red Clay on Campus by October 2, 2020 by completing the application below.

[Click here to enroll your child in Red Clay Online or Red Clay on Campus by October 2, 2020.](#)

Contact Us

Please send your questions to us at reopening@redclayschools.com.

