

### Opportunity Funding Expenditure Report

| District                              | Grant            | School                                 | Budget Item                                      | Expected Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Budget Amount | Actual Expenditure |
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| Red Clay Consolidated School District | Flexible Funding | _District Office (With Board Approval) | n/a                                              | n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$0.00        | \$0.00             |
| Red Clay Consolidated School District | Flexible Funding | Baltz (Austin D.) Elementary School    | 1 MLL Teacher                                    | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$106,240.76  | \$95,579.37        |
| Red Clay Consolidated School District | Flexible Funding | Baltz (Austin D.) Elementary School    | 2 Reading Support Teachers                       | The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                    | \$187,473.70  | \$167,577.10       |
| Red Clay Consolidated School District | Flexible Funding | Baltz (Austin D.) Elementary School    | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$71,077.14   | \$39,734.71        |
| Red Clay Consolidated School District | Flexible Funding | Brandywine Springs School              | 2 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$157,464.00  | \$226,146.88       |

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| Red Clay Consolidated School District | Flexible Funding | Calloway (Cab) School of the Arts | 1 MLL Teacher      | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                | \$83,980.80  | \$99,729.17  |
| Red Clay Consolidated School District | Flexible Funding | Conrad Schools of Science         | 1 MLL Teacher      | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                | \$148,325.82 | \$122,237.27 |
| Red Clay Consolidated School District | Flexible Funding | Conrad Schools of Science         | 1 School Counselor | The School Counselor will support our multilingual learners and low SES students by enabling us to provide additional small group counseling intervention as a part of our Multi-Tiered System of Supports (MTSS). The school counselor will support students who are low SES and multilingual learners who have the need for Tier 2 counseling support aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision making process to determine interventions based on student needs. | \$32,757.78  | \$48,225.40  |
| Red Clay Consolidated School District | Flexible Funding | Dickinson (John) High School      | 3 MLL Teachers     | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                | \$352,193.60 | \$359,960.82 |

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| Red Clay Consolidated School District | Flexible Funding | Dickinson (John) High School   | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$60,712.00  | \$61,727.90  |
| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) High School | 2 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$163,115.18 | \$163,574.08 |
| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) High School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$69,308.82  | \$50,534.60  |

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| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) High School   | Contracted Services- Social Worker | The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.                                                                                                                          | \$100,000.00 | \$63,369.25 |
| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) Middle School | 1 MLL Teacher                      | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$77,692.34  | \$95,702.30 |
| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) Middle School | 1 Special Education Coordinator    | The Special Education Coordinator (SEC) will support our multilingual learners and low SES students as well as provide support to students with disabilities, their families, and school staff providing services/supports. SECs coordinate all special education and related services for students throughout the school and play a key role in supporting at risk students as well as students dually identified for special education and MLL services. SECs also collaborate with outside community programs to connect students and families to services and needed items such as community mental health, medical services, and wrap-around supports. Effectiveness will be measured by reviewing special education paperwork to ensure integration of services and compliance with state and federal regulations. With SEC support, we expect that students with disabilities will have increased academic growth as measured by iReady and state assessment as well as positive social/emotional growth as indicated by data collected for students' Behavior Support Plans. | \$143,495.66 | \$98,892.50 |

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| Red Clay Consolidated School District | Flexible Funding | duPont (Alexis I.) Middle School | Contracted Services- Social Worker     | The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data. | \$50,000.00  | \$64,569.25  |
| Red Clay Consolidated School District | Flexible Funding | duPont (H.B.) Middle School      | 2 MLL Teachers                         | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                             | \$215,200.80 | \$211,556.05 |
| Red Clay Consolidated School District | Flexible Funding | First State School               | Contracted Services - Academic Support | The Academic Support Tutor will support our multilingual learners and low SES students with targeted reading and math strategies to improve reading/math skills. The academic support tutor will assist in reducing class size and engage every multilingual learner and low SES student in high quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | \$9,622.80   | \$0.00       |
| Red Clay Consolidated School District | Flexible Funding | Forest Oak Elementary School     | 3 MLL Teachers                         | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                             | \$227,431.20 | \$227,431.20 |

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| Red Clay Consolidated School District | Flexible Funding | Heritage Elementary School            | 1 MLL Teacher                                    | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                             | \$98,852.40 | \$95,537.86  |
| Red Clay Consolidated School District | Flexible Funding | Johnson (Joseph E.) Elementary School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                | \$73,513.79 | \$103,908.11 |
| Red Clay Consolidated School District | Flexible Funding | Johnson (Joseph E.) Elementary School | Contracted Services- Social Worker               | The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data. | \$87,449.41 | \$33,012.16  |

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| Red Clay Consolidated School District | Flexible Funding | Lewis (William C.) Dual Language Elementary School | 2 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$260,238.22 | \$285,441.93 |
| Red Clay Consolidated School District | Flexible Funding | Lewis (William C.) Dual Language Elementary School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$50,315.78  | \$50,519.60  |
| Red Clay Consolidated School District | Flexible Funding | Linden Hill Elementary School                      | 1 MLL Teacher                                    | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$115,473.60 | \$112,969.59 |
| Red Clay Consolidated School District | Flexible Funding | Marbrook Elementary School                         | 2 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$140,924.15 | \$94,148.05  |

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| Red Clay Consolidated School District | Flexible Funding | Marbrook Elementary School  | 1 Reading Support Teacher                        | The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                    | \$60,279.85  | \$49,873.71  |
| Red Clay Consolidated School District | Flexible Funding | McKean (Thomas) High School | 4 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                              | \$417,693.27 | \$305,477.38 |
| Red Clay Consolidated School District | Flexible Funding | McKean (Thomas) High School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$64,321.53  | \$45,266.14  |



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| Red Clay Consolidated School District | Flexible Funding | Meadowood Program                | Contracted Services- BCBA | The BCBA will provide Tier 3 interventions for multilingual learners and low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision making process to determine the type of intervention needed. These services will be provided using a data-based decision making process to determine the type of intervention needed. Interventions include but are not limited to daily "check in/checkout", implementation of interventions detailed in IEPs, 1:1 mentoring and small group counseling. The BCBA will serve as a PBIS leader and a member of the truancy tracking team. They will strengthen the connection between the school and the MLL and low SES families by conducting home visits when students develop a pattern of chronic absenteeism. | \$33,242.40  | \$13,102.50  |
| Red Clay Consolidated School District | Flexible Funding | Mote (Anna P.) Elementary School | 2 MLL Teachers            | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                             | \$228,322.80 | \$214,679.00 |
| Red Clay Consolidated School District | Flexible Funding | North Star Elementary School     | 1 MLL Teacher             | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                             | \$61,236.00  | \$96,536.19  |

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| Red Clay Consolidated School District | Flexible Funding | Red Clay Early Years Program      | Contracted Services- Social Worker           | The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data. | \$31,492.80  | \$48,360.92  |
| Red Clay Consolidated School District | Flexible Funding | Richardson Park Elementary School | 2 MLL Teachers                               | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                             | \$257,079.83 | \$373,292.91 |
| Red Clay Consolidated School District | Flexible Funding | Richardson Park Elementary School | 2 Special Education/Reading Support Teachers | The Special Education/Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | \$92,840.17  | \$0.00       |

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| Red Clay Consolidated School District | Flexible Funding | Richey Elementary School     | 1 MLL Teacher             | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                         | \$122,496.18 | \$107,260.84 |
| Red Clay Consolidated School District | Flexible Funding | Richey Elementary School     | 1 Reading Support Teacher | The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                               | \$33,218.22  | \$100,727.46 |
| Red Clay Consolidated School District | Flexible Funding | Shortlidge (Evan G.) Academy | 1 MLL Teacher             | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                         | \$56,438.21  | \$77,211.84  |
| Red Clay Consolidated School District | Flexible Funding | Shortlidge (Evan G.) Academy | Contracted Services- BCBA | The BCBA will provide Tier 2/Tier 3 interventions for multilingual learners and low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision making process to determine the type of intervention needed. Interventions include but are not limited to daily "check-in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring, and small group counseling. The BCBA will also serve as a PBIS leader and a member of the truancy tracking team. They will strengthen the connection between the school and multilingual learner and low SES families by conducting home visits when students develop a pattern of chronic absenteeism. | \$90,000.00  | \$52,406.75  |

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| Red Clay Consolidated School District | Flexible Funding | Shortlidge (Evan G.) Academy | Contracted Services- Registered Behavior Technician | The Registered Behavior Technician (RBT) will support our multilingual learners and low SES students to increase positive behavior and decrease negative behavior. The RBT is essential to schools with disadvantaged students as they specifically work under the supervision of a BCBA to collect behavior intervention data, implement interventions, conduct student observations, and work directly with students to increase positive behavior and decrease negative behavior. For many students that have been exposed to trauma, live in extreme poverty, or live with chronic stress can develop behaviors that make it very difficult to be successful in school. An RBT can work with specific students to help modify that behavior and increase the likelihood that they will advance in social emotional and academic learning. Effectiveness will be measured by reviewing students' Behavior Support Plan (BSP) data. With RBT support, we expect that data will indicate a reduction of negative behavior targeted through the BSP and an increase of positive replacement behavior. | \$49,910.00  | \$24,246.00  |
| Red Clay Consolidated School District | Flexible Funding | Shortlidge (Evan G.) Academy | Contracted Services- Wraparound Support             | Wrap-around services will be provided through Children & Families First (CFF) to support multilingual learners and students with low SES in the area of social emotional and mental health needs. CFF staff are trained to integrate the school community and family context through interventions and resource referrals. CFF staff will work with outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that CFF services will reduce the number of outside agency placements and the number of high or moderate risk assessments. We will also measure effectiveness by reviewing discipline data.                                                                                                                                                                                                                                                                                          | \$45,971.39  | \$28,457.78  |
| Red Clay Consolidated School District | Flexible Funding | Skyline Middle School        | 2 MLL Teachers                                      | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | \$239,456.55 | \$208,100.58 |

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| Red Clay Consolidated School District | Flexible Funding | Skyline Middle School | Contracted Services- Social Worker               | The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data. | \$13,360.65  | \$56,437.14  |
| Red Clay Consolidated School District | Flexible Funding | Stanton Middle School | 2 MLL Teachers                                   | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                             | \$273,881.70 | \$172,977.77 |
| Red Clay Consolidated School District | Flexible Funding | Stanton Middle School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                | \$83,864.55  | \$43,893.58  |

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| Red Clay Consolidated School District | Flexible Funding | Stanton Middle School    | 1 MLL Instructional Coach/Support | The MLL Instructional Coach will support our multilingual learners and low SES students by providing targeted professional learning and in-classroom support to all educators on the integration of content and language that will support our multilingual learners and low SES students in the content classrooms. With the use of current student data, a plan of instruction to assist students in the area of reading, writing, listening, and speaking will be developed. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be a change in practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments and growth on the ACCESS test. | \$36,788.55 | \$0.00      |
| Red Clay Consolidated School District | Flexible Funding | Warner Elementary School | 1 MLL Teacher                     | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                            | \$88,327.12 | \$74,565.29 |
| Red Clay Consolidated School District | Flexible Funding | Warner Elementary School | 1 Reading Support Teacher         | The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                  | \$73,228.83 | \$84,142.08 |

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| Red Clay Consolidated School District | Flexible Funding          | Warner Elementary School                | 1 Instructional Reading Coach/Support       | The Instructional Reading Support/Coach will support our multilingual learners and low SES students by providing targeted professional learning and in-classroom support to all educators on the integration of content and language that will support our multilingual learners and low SES students in the content classrooms. With the use of current student data, a plan of instruction to assist students in the area of reading will be developed. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be a change in practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments and growth on the ACCESS test. | \$53,644.85  | \$72,815.87 |
| Red Clay Consolidated School District | Flexible Funding          | William F. Cooke, Jr. Elementary School | 1 MLL Teacher                               | The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                      | \$117,223.20 | \$95,184.37 |
| Red Clay Consolidated School District | Mental Health and Reading | Baltz (Austin D.) Elementary School     | 1 Reading Support/Special Education Teacher | The Reading Support/Special Education teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                  | \$148,950.00 | \$57,646.44 |
| Red Clay Consolidated School District | Mental Health and Reading | Forest Oak Elementary School            | 1 Reading Support/MLL Teacher               | The Reading Support/MLL teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                | \$119,303.00 | \$66,945.19 |

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| Red Clay Consolidated School District | Mental Health and Reading | Johnson (Joseph E.) Elementary School              | 1 School Psychologist | The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$65,724.00  | \$71,136.68 |
| Red Clay Consolidated School District | Mental Health and Reading | Lewis (William C.) Dual Language Elementary School | 1 School Counselor    | The School Counselor will support our multilingual learners and low SES students by enabling us to provide additional small group counseling intervention as a part of our Multi-Tiered System of Supports (MTSS). The school counselor will support students who are low SES and multilingual learners who have the need for Tier 2 counseling support aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision making process to determine interventions based on student needs.                                                                                                                                                                                                                                                                         | \$126,804.00 | \$0.00      |
| Red Clay Consolidated School District | Mental Health and Reading | Linden Hill Elementary School                      | 1 School Psychologist | The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$46,638.00  | \$57,740.08 |



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| Red Clay Consolidated School District | Mental Health and Reading | Marbrook Elementary School        | 1 MLL Teacher/Reading Support | The MLL teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                        | \$82,155.00 | \$69,658.10 |
| Red Clay Consolidated School District | Mental Health and Reading | Mote (Anna P.) Elementary School  | 1 School Psychologist         | The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$93,228.00 | \$73,658.60 |
| Red Clay Consolidated School District | Mental Health and Reading | Richardson Park Elementary School | 1 School Psychologist         | The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$74,772.84 | \$89,001.32 |

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| Red Clay Consolidated School District | Mental Health and Reading | Richardson Park Elementary School | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$68,105.16 | \$43,516.80  |
| Red Clay Consolidated School District | Mental Health and Reading | Richey Elementary School          | 1 Reading Support/Instructional Paraprofessional | The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$63,581.00 | \$45,484.52  |
| Red Clay Consolidated School District | Mental Health and Reading | Shortlidge (Evan G.) Academy      | 1 MLL/Reading Support Teacher                    | The MLL/Reading Support Teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The MLL/Reading Support Teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                              | \$98,943.00 | \$111,033.03 |

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| Red Clay Consolidated School District | Mental Health and Reading | Warner Elementary School                | 1 School Psychologist     | The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test. | \$87,870.00 | \$85,898.61  |
| Red Clay Consolidated School District | Mental Health and Reading | William F. Cooke, Jr. Elementary School | 1 Reading Support Teacher | The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.                                                                                                                                                                                                                                                                                                                                                                                                                              | \$47,344.00 | \$100,048.09 |