

Content Area or Department	Red Clay Consolidated School District - World Languages
Overview:	<p>Twenty first century lives are not lived in isolation. People live and work with others from diverse backgrounds who speak different languages. Advances in technology have made instantaneous global communication possible. In order to thrive in this global society, today's learners must be able to communicate in other languages at higher levels of proficiency and with greater cultural competence than ever before. The Red Clay Consolidated School District follows the Delaware World-Readiness Standards for Learning Languages. They prepare students to be full participants in the global workforce, as well as become citizens of the world.</p> <p>Our curriculum is focused on proficiency, what students can do with the language. We use authentic sources in the target language as well as textbooks and online resources. 90% of instruction and class responses are implemented in the target language.</p>
Desired Outcomes:	<p>We believe that, as a result of experiencing the Red Clay World Language Curriculum, our students will:</p> <ul style="list-style-type: none"> ● Develop a functional use of another language for personal contexts and purposes in the areas of: <ul style="list-style-type: none"> ○ Interpersonal communication ○ Presentational speaking ○ Presentational writing ○ Interpretive listening ○ Interpretive reading ● Interact with cultural competence and understanding ● Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations ● Develop insight into the nature of language and culture in order to interact with cultural competence ● Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.
Topics to be Covered:	Topics for World Language Levels 1-4

Unit topics for Level 1

Personal and Family Life

Greetings and introductions, physical descriptions, personality characteristics, feelings and emotions, family members, clothing, colors

School Life

Numbers, time, calendar, days, months, classes, schedules, supplies

Social Life

Interests, leisure activities, weather, seasons

Community Life

Cities, places, activities, transportation, shopping, restaurant, food

Unit topics for Level 2

Home Life

Daily routine, rooms of the house, household chores, family meals, childhood experiences

Student Life

Classes, school routines, school-related activities

Leisure Time

Health, fitness, indoor/outdoor activities, special events, shopping

Vacation and Travel

Travel plans and activities, countries and nationalities, asking for and giving directions

Unit topics for Level 3

Rights and Responsibilities

Home, school, family and community, voting and civic responsibilities

Future Plans and Choices

Education, travel, and career plans

Teen Cultures

	<p>Student life, communication technologies, entertainment/leisure</p> <p><u>World Cultures</u> Current events, fashion and clothes, world celebrities, shopping</p> <p>Unit topics for Level 4</p> <p><u>Environment</u> Nature, wildlife, ecology, and conservation</p> <p><u>Humanities</u> History, holidays, traditions</p> <p><u>Social Challenges</u> Cultural events, civic responsibilities and engagement, diversity, prejudice and discrimination (human rights), crime and prejudice</p> <p><u>Visual and Performing Arts</u> Visual and performing arts, historical events, literature, architecture</p>
Link to Standards:	https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/139/Delaware%20World-Readiness%20Standards%20for%20Learning%20Languages%20040816.pdf
Additional Resources:	<p>Delaware Department of Education - World Language page: http://www.doe.k12.de.us/Page/291</p>