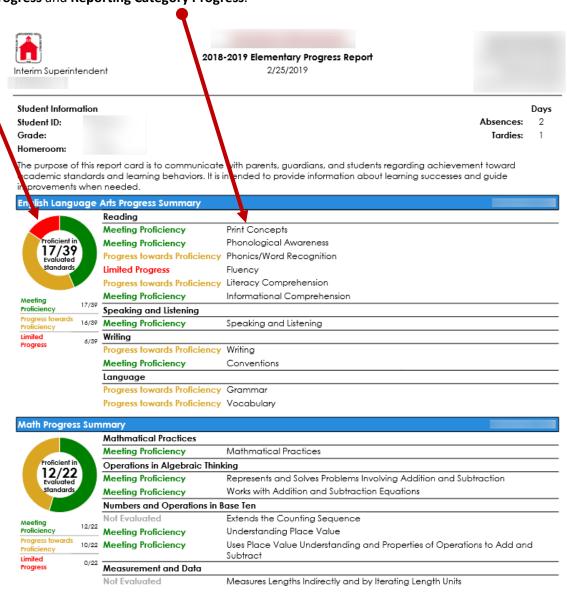


The Progress Report

A Standards Informed Progress Report communicates students learning rather than a traditional report card which is focused on grades. The Standards Informed Progress Report includes two important reporting areas for each subject, **Standards Progress** and **Reporting Category Progress**.





Standards Progress

The purpose of the Standards Progress graph is to show a student's progress on the grade level standards that have been taught and evaluated.

The expectation is for students to be **Meeting Proficiency** in most of the standards by the **end of the school year**. Therefore, at the beginning of the school year, it's normal for students to have a higher number of standards where he/she is performing at Limited Progress or Progress towards Proficiency on the grade level standards.

Through the Standards Informed model, students who may be struggling with specific standards, can be given additional opportunities or alternative ways of showing their progress towards proficiency on a standard.



Meefing Proficiency	17/39
Progress towards Proficiency	16/39
Limited Progress	6/39

Reporting Category Progress

To more easily communicate a student's progress on grade level standards, complimentary standards are grouped together to create Reporting Categories.

The progress for each reporting category is determined by a student's progress on each standard within that reporting category.

Reading		
Meeting Proficiency	Print Concepts	
Meeting Proficiency	Phonological Awareness	
Progress towards Proficiency	Phonics/Word Recognition	
Limited Progress	Fluency	
Progress towards Proficiency	Literacy Comprehension	
Meeting Proficiency	Informational Comprehension	
Speaking and Listening		
Meeting Proficiency	Speaking and Listening	
Writing		
Progress towards Proficiency	Writing	
Meeting Proficiency	Conventions	
Language		
Progress towards Proficiency	Grammar	
Progress towards Proficiency	Vocabulary	

Please contact your child's teacher for more information about Standards Informed Learning and your child's progress on specific standards.