

**RED CLAY CONSOLIDATED SCHOOL DISTRICT
APPLICATION FOR EARLY GRADUATION
EARLY COLLEGE ADMISSION**

(Must be filed with the high school by May 1 of the sophomore year.)

I. TO BE COMPLETED BY THE STUDENT

Name _____ Present Grade Level _____

School _____ Date ___/___/___

Home Address _____ Phone _____

City _____ State _____ Zip _____

I hereby request permission to complete my high school studies early. It is my intention to qualify for the high school diploma at the following time: (Check One)

_____ The end of my third year of high school;

_____ The end of summer school following my third year of high school.

NOTE: Commencement exercises are held annually in June. A student must have met the requirements for the high school diploma to be entitled to participate in the high school graduation exercise.

Student's Signature _____

II. TO BE COMPLETED BY THE STUDENT'S PARENT/GUARDIAN

I have discussed early graduation with _____ and hereby formally request that his/her application be approved.

Signature of Parent _____

III. TO BE COMPLETED BY HIGH SCHOOL GUIDANCE COUNSELOR

Number of credits earned to date _____

Number of credits anticipated at time of graduation _____

Will alternative education programs be necessary? Yes No

If alternative education programs are necessary, list the course(s) which will be taken:

A review of the student's permanent record indicates that _____ could be eligible by: _____.

SIGNATURE OF COUNSELOR _____

DATE _____

I hereby certify that when _____ satisfactorily completes the program indicated, he/she will be eligible for high school graduation on the date stated.

SIGNATURE OF PRINCIPAL _____

Send completed application to Director to Secondary Schools.

Title 14- 505 High School Graduation Requirements and Diplomas

8.0 Options for Awarding Credit Toward High School Graduation

8.1 District and charter school boards are authorized to award credit toward high school graduation for the following activities, on the condition that the activities incorporate any applicable state content standards. Before awarding credit for any of the following activities, the districts and charter school boards shall have adopted a policy approving the activity for credit and establishing any specific conditions for the award of credit for the activity. Such policy shall be applicable to each school within the district or each charter high school.

8.1.1 Courses taken at or through an accredited community college, two or four year college.

8.1.2 Voluntary community service as defined in 14 **Del.C.** §§8901A and 8902A.

8.1.3 Supervised work experience in the school and the community which meets the educational objectives or special career interest of the individual student.

8.1.4 Independent study.

8.1.5 Correspondence Courses.

8.1.6 Distance learning courses. These courses may be delivered by the teacher to the learner in real time, online or by video.

8.1.7 High school courses taken while in the middle school in conjunction with an articulated agreement between the district middle school and the district high school(s). Such credit shall also transfer to a high school in another district or to a charter school.

8.1.8 Course credit transferred from another high school.

8.1.9 Course credit earned through summer or evening school classes, as a member of the military service or as part of the James H. Groves Adult High School.

8.1.10 Tutoring programs taught by a teacher certified in the subject being taught.

8.1.11 Course credit awarded by agencies or instrumentalities of the state other than public schools which provide educational services to students. A description of the program provided to the student, grades given, and the number of clock hours of instruction or a demonstration of competency must be provided to the school district or charter school prior to receipt of credit.

Questions about the information contained in this administrative memorandum should be directed to the Director of Secondary School Operations.

